

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>An introduction to programming</b>		Code <b>1010331511010334957</b>
Field of study <b>Information Engineering</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>-</b> Laboratory: <b>30</b> Project/seminars: <b>-</b>		No. of credits <b>6</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>6 100%</b>
<b>Responsible for subject / lecturer:</b> dr Jerzy Bartoszek email: jerzy.bartoszek@put.poznan.pl tel. 61 665-3713, 61 665-2378 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student has a basic knowledge resulting from the high school
2	<b>Skills</b>	Student is able to meet the challenges arising from the high school.
3	<b>Social competencies</b>	Student has social skills resulting from the high school.
<b>Assumptions and objectives of the course:</b> Basic programming styles and programming concepts with examples of programs in C/C++.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. Student has structured and theoretically founded knowledge of the core. software design, implementation of algorithms, programming paradigms and styles, methods of verifying the correctness of programs, formal languages??, compilers, platforms. - [K_W05]		
<b>Skills:</b> 1. Student is able to use programming environments and platforms to write, perform and test simple programs coded in imperative programming languages??. - [K_U10] 2. Student is able to construct algorithms using basic algorithmic techniques and analyze their complexit. - [K_U09]		
<b>Social competencies:</b> 1. Student is aware of the importance of the accurate completion of the project, notational standards, respect for linguistic correctness and timely submissions. - [K_K07]		
<b>Assessment methods of study outcomes</b>		
Lectures: written tests, pass criterion of 50.1% points. Laboratory: exercises tests and laboratory reports.		
<b>Course description</b>		

<p>Lectures:          Algorithm vs program. Basic programming styles: imperative, declarative, object-oriented. Basic data structures in C and C++. Basic programming concepts: declarations and definitions of variables, constants and their types, arithmetical and logical operators ,          expressions, assignments, conditionals, loops, goto statement, I/O statements, files and streams. Functions and procedures. Parameters. Pointers. Dynamic memory allocation and implementation of dynamic data structures. Recursion and its implementation. Program correctness and appropriate verification methods.</p> <p>Laboratory:          An introduction to Visual Studio: edition, compilation, execution and debugging.          Declarations and definitions of variables. Simple i/o statement.          Assignments and conditional statements.          One and multi-dimensional arrays, loops.          Functions, procedures and their parameters.          Pointers and dynamical memory allocation. Structures.          Dynamical data structures: lists, queues, stacks, trees.</p>		
<b>Basic bibliography:</b>		
<b>Additional bibliography:</b>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. participation in lectures	30	
2. participations in labs.	30	
3. exam, consultation	10	
4. preparation for labs., reports	45	
5. preparation for tests and exam	35	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	150	6
Contact hours	75	3
Practical activities	75	3